



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

SANGOLA COLLEGE, SANGOLA

- Name of the Head of the institution DR.BHOSALE SURESH RAJARAM
- Designation I/C PRINCIPAL
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 7588360406
- Mobile No: 8275376764
- Registered e-mail princscsogl@gmail.com
- Alternate e-mail sureshbhosale8507@gmail.com
- Address KADLAS ROAD, SNGOLA
- City/Town SANGOLA
- State/UT MAHARASHTRA
- Pin Code 413307

2.Institutional status

- Type of Institution Co-education
- Location Rural
- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University **Punyashlok Ahilyadevi Holkar Solapur University, Solapur**
- Name of the IQAC Coordinator **Dr. Tanaji Ramchandra Mane**
- Phone No. **9421045138**
- Alternate phone No. **7498538977**
- Mobile **9421045138**
- IQAC e-mail address **iqac.sangolacollege@gmail.com**
- Alternate e-mail address **taramane@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://sangolacollege.org/pdf/AQAR-2020-2021.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://sangolacollege.org/pdf/Academic%20Calender%202021-22.PDF>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.73	2004	16/09/2004	15/09/2011
Cycle 2	B	2.83	2011	30/11/2011	29/11/2017
Cycle 3	B++	2.79	2017	12/09/2017	11/09/2022

6. Date of Establishment of IQAC

26/08/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Political science	Not applicable	National Human Rights Commission, New Delhi	2021-2022	50000
Mathematics-III Year	Not applicable	P.A.H Solapur University, Solapur	2021-2022	10000
Computer Applications (B.C.A)-III Year	Not applicable	P.A.H Solapur University, Solapur	2021-2022	10000
B.Sc. Computer Science -III Year	Not applicable	P.A.H Solapur University, Solapur	2021-2022	10000
B.Sc. Entire Computer Science -III Year	Not applicable	P.A.H Solapur University, Solapur	2021-2022	10000
Hindi -III Year	Not applicable	P.A.H Solapur University, Solapur	2021-2022	10000
B.Sc. Chemistry-III Year	Not applicable	P.A.H Solapur University, Solapur	2021-2022	10000
Zoology Department	Not applicable	P.A.H Solapur University, Solapur	2021-2022	15000

8. Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**

- If yes, mention the amount **30000**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organization of workshop on revised syllabus .

Organization of workshop on "Understanding The Revised assessment and Accreditation process"

Organization of "Human Rights training program "

Organization of Covid vaccination program

Organisation of "workshop on Pocso Act "

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To orgnize workshop on revised syllabus	Workshop on revised syllabus was organized
To organize State Level Seminar	Seminar was organized
To Organize national level workshop on NAAC	A National Level workshop on Chemistry was organized
To organize training program on Human Rights	A training program on human rights was organized
To organize guest lectures on various subjects	Various guest lectures were organized
To organize parents meet	Parent meet was organised by Dept. of Commerce

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	27/02/2023

14. Whether institutional data submitted to AISHE

Part A

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• Pin Code	413307
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• Location	Rural
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Organization of Covid vaccination program		
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee (CDC)	27/02/2023
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	04/01/2023
15.Multidisciplinary / interdisciplinary	
<p>Punyashlok Ahilyadevi Holkar Solapur University, Solpaur, affiliated university of our college implemented NEP-2020 from academic year 2022-2023. Under NEP-2020, multiple choices are available as an interdisciplinary subject to the students. S. T. U. S. Mandal's Sangola College, Sangola has always tried for multidisciplinary approach in its academic, curricular, co-curricular and extracurricular activities. P. A. H. Solapur University, Solapur has also introduced SEC (Skill Enhancement Course) in their syllabi. Mainly, the students are motivated to</p>	

go through the projects of their interest. The students are encouraged to participate in various competitions related to their projects. Also the students are given short term course for their skill enhancement. After completion of the course, certificates are given to the students. Such type of courses will become beneficial for students to get opportunities in various fields.

16.Academic bank of credits (ABC):

The students of our college are encouraged to take online courses through online mode. Mainly, the students are advised to take online course like SWAYAM, NPTEL, MOOCS etc. Affiliated colleges can select any approved short term course from the course list provided by the university and its credits are added in the student's credit bank by the university.

17.Skill development:

P. A. H. Solapur University, Solapur has also introduced SEC (Skill Enhancement Course) in their syllabi. Various departments of our college organizes field visit for the students to observe and understand the actual work process. The students are also encouraged to take part in Avishkar Science project exhibition. Gaiety, an intercollege competition is arranged to compete our students to others for events like project, programming, aptitude etc. Well-equipped English language laboratory is used to enhance communication skill of the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge System is a focal point of discussion. It is undivided source of knowledge. Also a good grounding in language is desirable, in order to make the human beings think in correct way. The language is the base of human thinking process. Indian Knowledge System is integrated and implemented by our institute by the following ways:-

1. Modi script learning classes are organized to make modi literate youths, which overcomes unavailability of modi literacy limitations.
2. Most of the college activities and events are organized in native language.
3. All our cultural programs strive to be influenced by our rich cultural heritage.
4. Traditional Dress Day is celebrated every year by the Cultural Department

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The P. A. H. U. Solapur University designs every course with well defined outcome.

20.Distance education/online education:

S. T. U. S. Mandal's Sangola College, Sangola has successfully imparted all its courses in online mode during COVID-19 Pandemic. Also all types of examinations were organized and conducted in online mode.

Extended Profile**1.Programme**

1.1

08

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

2834

Number of students during the year

File Description	Documents
Data Template	View File

2.2

1754

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

766

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	61
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	112
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	37
4.2 Total expenditure excluding salary during the year (INR in lakhs)	3307811
4.3 Total number of computers on campus for academic purposes	344

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

A syllabus prescribed by the Board of Studies of each subject of the University is taught in the College. An academic calendar is prepared at the beginning of the academic year and displayed on

the college website and notice board. The college organizes curricular and extra-curricular and other educational activities according to this academic calendar.

A common staff meeting is held at the beginning of every academic year. The Head of Department of each subject prepares the annual plan of their subject under the guidance of the Principal. Each department head holds a meeting of the teachers of his department and plans the year's work, distributes the work load and distributes the papers. Each department head prepares a separate schedule for his department. He submits the course completion report to the Head of Department at the end of the semester. Heads of Departments and Principals ensure course completion.

Every teacher uses a diary. In it, the records of meetings, teaching, academic, administrative, extra-curricular activities are kept. Head of Department and Principal check the diary. After completion of teaching of each component in the syllabus, a unit test is conducted on it. Online and offline methods are adopted for this. At the end of the semester, the marks of each student are submitted to the university by conducting an internal examination within the stipulated time.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://sangolacollege.org/pdf/Academic%20Calendar%202021-22.PDF

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An Academic calendar is prepared at the beginning of each academic year. And it is uploaded on the college website and also posted on the notice board for students and staff. The academic calendar includes academic courses, co-curricular, extra-curricular activities as well as departmental and other programs organized in the college during the year. The extra-curricular and other activities related to the course are organized as per the academic calendar. The college conducts internal examinations prior to university examinations. Also, the add-on course exam is conducted before the internal exam. Add-on courses and internal examinations are organized as per academic calendar.

Home Assignments, Tutorials, Surprise Tests, Unit Tests, Group Discussions, Seminars, Educational Trips , Field Visits are organized as per the Academic Calendar for overall development of student . Blood Donation Camp, Tree Plantation, Free Legal Camp is organized by NSS NCC.

Every teacher submits his teaching completion report to the Head of Department before the end of the session. Cultural and Gymkhana departments organize activities for the overall development of students. Student seminars group discussions are organized in each department.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://sangolacollege.org/pdf/Academic%20Calendar%202022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

28

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

26

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

3177

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

3177

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has taken necessary steps with the conduction of different programs to inculcate Professional Ethics, Gender, Human Value, Environment, and sustainability.

***Human Values:** To inculcate human values in Students College organized different events such as

1. A Webinar for women on "Health and Nutrition food "
2. discussion session on Health for students
3. Awareness program of safety, on the occasion of "Mahila Din"
4. Yoga practice on Yoga day
5. Azadi ka Amrut mahostav"
6. Poster presentation by Department of Hindi
7. Celebration of Independence and Republic Days, and many more programs

***Environment and Sustainability:**

To make awareness about the environment college conducted Guest Lecture on "Mazi Vasundhara"

***Professional Ethics:**

To impart professional ethics among the student's college conducted

different activities such as Sessions on "pocso act ", "Cyber Security " by A Barassociation of Sangola

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

676

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://sangolacollege.org/Student%20Satisfaction%20Survey%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3538

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1754

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution organize student induction programme for entry level students where in Principal and senior faculty members address students. During admission process, the teachers provide counseling to the students about choice of subjects. The college conducts bridge course to assess the learning levels of the students. The question-answer sessions, discussions are made to assess previous knowledge levels of the students. Every year, at the end of bridge course, the bridge course examination is conducted to check the learning levels of the students. The results are brought to the notice of the students and based on the results of bridge course test and marks obtained at the previous year examination, the students are classified into advanced learners and slow learners. The advanced learners are given special attention, practice tests, extra study material, notes, e-content, additional text books and reference books. Meritorious students were encouraged by providing them one additional borrower card for library. Meritorious students were encouraged by awarding cash prizes on the occasion of college foundation day. Solapur University awards gold medal for the subject topper student. The slow learners are provided with extra attention, question banks and previous year question papers. They are guided to solve previous year question papers. Slow learners are engaged with remedial lectures.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2834	24

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The progress of students is monitored through unit tests, tutorials, home assignments, seminars, writing reviews, projects and surveys etc. For the progress of students IQAC makes the following efforts. 1) Encourages students to participate in Avishkar research festival conducted by Solapur University. 2) Encourages students to participate and present research paper in national/International seminars. 3) Encourages students to participate in various intercollegiate competitions like elocutions, debates, poster-presentations, computer language programming and National Graduates Physics Examination, by Indian Association of Physics Teachers (IAPT) for quiz competition by Shivaji University Statistics Teachers Association (SUSTA). 4) Encourages students to participate in Srujanrang, University level college annual magazine competition and 10 students were achieved prizes. 5) Organizes competitive examination tests, sport competitions, poetry, story-telling and elocution competitions 5) Educational trips/excursions/industrial visits, project based learning, village surveys, student seminars were arranged to provide direct exposure of techniques adapted from diverse fields. 6) The outcome of these efforts was 6-students secured various ranks in university merit list.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During Covid-19 pandemic, the time table for online lectures for each class was prepared. The class wise what Sapp groups of

students were created and the online lectures were conducted regularly using zoom meeting or Google meet apps, Principal regularly monitored the classes by joining online meetings. Teachers submitted monthly teaching reports including date, time of online lecture, class attendance, topic points taught and meeting ID etc. Google classrooms were created for each class and the study material including digitalized notes, power point presentations, YouTube links of lectures, reference books (soft copies) were provided to the students. The apps and websites like teachmint app, e-pg pathshala, blogs were used to facilitate teaching-learning process. Teachers also made use of virtual laboratories, e-manuals for demonstration of practicals during pandemic. Teachers augmented teaching learning process and made it more facile using augmented reality (AR) and Virtual reality (VR) techniques. The online practice tests were conducted using Google forms. The teachers were provided the training regarding using Google apps and creating Google forms for tests. The practical journals were also submitted by the students by uploading to the Google form link. Practical viva voce examination was conducted by arranging online meetings.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

61

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

992

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1) As the college is affiliated to the University of Solapur, internal examinations are conducted as per the directives of university with respective programme. 2) The assessed answer papers are issued to students on their demands. 3) College has framed internal examination committee to maintain transparency. 4) Rechecking and revaluation systems of answer papers are available to students on their demand. 5) During Covid-19 pandemic, the internal theory and practical examinations were conducted in online mode using Google forms. 6) Marks are brought into notice of students by displaying on the notice boards. 7) The regular class tests were conducted. The marks are brought to the notice of students. 8) University has adopted the semester system for evaluation of the performance of students. In this pattern, under university assessment and college assessment (70:30) and (40:10) performance of students is assessed. Under college assessment, student has to give internal test (15 marks) and home assignment of 15 marks (70:30 Pattern) and home assignment of 10 marks (40:10 Pattern) for each paper of the subject and (80:20) and (280:120) for the practical's. 9) The student need to score at least 40 % marks for passing. 10) In addition to this at institute level, students are continuously assessed through seminars, unit tests and group discussions.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As per the guidelines of affiliating university, the college appoints exam session wise college examination officer for smooth and disciplinary conduct of the University examinations. The examination officer along with Principal makes policy decisions in regard to conduct of examinations. The college conducts internal theory, practical examination and home assignments to assess student's academic development semester wise. The internal exam committee members and faculties make students aware of the evaluation process. The induction cum orientation programmes are conducted faculty wise at the beginning of academic year. The faculty members inform to students about 'examination schedule, pattern, rules and regulations. Academic calendar with examination schedule displayed in the college, department's notice board and on college website. Each class teacher and head of departments carry out result analysis of the internal and external examinations. The department wise review meetings are conducted by Principal to obtain feedback for the academic improvement of students' exam performance. The parent-teacher meets are arranged to inform Students' performance to their parents. The assessment activities such as project work, field survey, study tours, group discussions, students seminars, home assignments and practice tests help to know the students' performance to organize remedial coaching in case if needed.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and studenta are made aware of stated programme and course outcomes offered by the institution by giving wide publicity on college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As the college is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur, the programme and course outcomes for all programmes have been stated into the curriculum. Based on outcomes of affiliating university, the college has stated its own programme, programme specified and course outcomes. These outcomes are communicated to all the stakeholders by displaying on the college website. At the start of each academic year, induction programme is conducted where in Principal and senior faculty members guide teachers and students about programme, programme specified and course outcomes stated by the college. These outcomes have been given wide publicity by displaying on banners at every department.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

746

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://sangolacollege.org/Student%20Satisfaction%20Survey%202021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

39

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College frequently conduct the extension activities in the Sangola city, adopted villages and weaker sections of the societies. These programmes aims to connect the Higher Education Institutions with the civilization. During this year different programmes such as, tree plantation, programme, International yoga day, climate change awareness program, girls education awareness program, celebration of Azadi ka Amrut Mahotsav, National voters day, celebration of constitution day, birds conservation program, you tube and Facebook live lecture on IPR. Swachh Bharat abhiyan programmes were conducted. For environmental awareness, a National Webinar on Literature and Cinema - different employbalites opportunities was organized. For students and faculty, a training programmer on human rights was organized. This will transform the outlook of the students and inculcate management potentials in the students. They will prove good administrators, good humans with good ethical behavior and responsible people in upcoming.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

38

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5847

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

9

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Physical Facility:

1. Classrooms Policy:

Regular cleaning and maintenance are carried out so as to provide a pleasant learning environment for the students. Most of the class rooms are equipped with the necessary electricity points. Electricity generators and backup power are available to prevent power outages. The college's nonteaching staff cleans the campus and class rooms on a daily basis. Regular monitoring of electrical and fixture systems is done and repaired immediately. Separate provision is made for the maintenance of computers, LCD and other digital devices on a call basis.

2) Academic Facility:

Laboratories:

According to need, separate provision is made for high-grade instruments. Regular servicing and maintenance are carried out on the instruments. Calibrations of instruments are done. According to need, service engineers from manufacturing companies are called in for the repairs if they are available. Three quotations are taken from different agencies for the repair, and one who can give effective service is given the work.

1. Support Facilities:

Library Policy: Software for library management is an in-house development. So the maintenance of library software is handled by our computer science department. Proper ventilation is there so as to maintain a dry environment near the book shelves. Vacuum cleaners are used on a regular basis to dust and clean, and pest control is performed to extend the life of the library's valuable resources. Furniture and fixtures are repaired centrally as needed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The gymkhana has an indoor court for basketball, table tennis, carom, badminton, ring tennis, volley ball, kabaddi (mat),

taekwondo, boxing, judo, fencing, chess, and wrestling (mat), as well as a yoga center. The college has a sports field. It has a 400-meter running track with eight lanes. Along with it, it is also provided with outdoor ports for playing and practising outdoor games like kabaddi, kho-kho, football, cricket, handball, jumping pits, throwing events, etc. Also, Gymkhana has an open gym. The annual sports day is celebrated regularly. We provide our gymkhana ground for helicopter landing and the organisation of sports activities at other educational institutes. Students are encouraged to participate in intra- and intercollegiate activities. Achieved players are identified and groomed for participation at intercollegiate and university events.

The cultural department is also active at our college. This department has a well-equipped practise hall as well as a committee for student preparation. Students are encouraged to participate in cultural activities. The well-prepared students are brought to participate in the university youth festival. The students are also prepared for street play for social awareness.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

37

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

35

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://sangolacollege.org/pdf/4.1.3.202122Room%20number%20or%20Name%20%20of%20classrooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.1

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college is adamant that a well-stocked library is the center of the campus for wholesome learning and lifelong learning.

With a collection of 53814 books, 69 journals and periodicals, 14 newspapers, 24 theses, maps, and DVDs 238.the library is a treasure trove of knowledge. The library has registered as an NDLI member and subscribed to the INFLIBNET N-LIST database.

Library House Keeping Activities:

Since 2014-15, the library housekeeping tasks have been partially

automated using LIB-MAN: Library Management Software. The college's Computer Science Department has created an internal integrated library management system that will be used starting in 2019-20 for library maintenance tasks. For issue, return, and other library housekeeping tasks, barcoding technology is used.

Following modules of Library Management Software are used Acquisition and Accessioning Cataloguing: Online cataloguing with spine label, Book cards, Barcode, etc. Circulation: Issue/Return Serial control OPAC Reports MIS reports Stock verification E-Journals Management: Library has subscribed INFLIBNET N-LIST memberships, which linked with college website. This can be remotely accessed by the students and staff through their personal login id and password.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.84

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

59

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college utilizes the latest technologies in its operations related to teaching and learning, administration and library.

The office is equipped with 8 desktop LAN connections. The college has an in-house IT team that ensures the smooth functioning of the various IT systems and IT infrastructure of the college and has also developed software for admissions, TC and bona fide generations. The college campus is equipped with 16 Wi-Fi access points covering the entire college, including the auditorium, canteen, gymkhana, library, college office and staff room, hostels, etc. The college has a leased line with a speed of 50 Mbps. A total of 21 classrooms and labs are equipped with projectors. The online teaching is conducted with Zoom, Google and Teach Mint apps. The auditorium has projector facilities, excellent sound systems and a capacity of about 500 people. The college library is partially digitalized and equipped with computers and other IT equipment for the use of students and staff. The library software has been developed by college faculties.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

344

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.1

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college utilizes the latest technologies in its operations related to teaching and learning, administration and library.

The office is equipped with 8 desktop LAN connections. The college has an in-house IT team that ensures the smooth functioning of the various IT systems and IT infrastructure of the college and has also developed software for admissions, TC and bona fide generations. The college campus is equipped with 16 Wi-Fi access points covering the entire college, including the auditorium, canteen, gymkhana, library, college office and staff room, hostels, etc. The college has a leased line with a speed of 50 Mbps. A total of 21 classrooms and labs are equipped with projectors. The online teaching is conducted with Zoom, Google and Teach Mint apps. The auditorium has projector facilities, excellent sound systems and a capacity of about 500 people. The college library is partially digitalized and equipped with computers and other IT equipment for the use of students and staff. The library software has been developed by college faculties.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1737

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

107

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://sangolacollege.org/pdf/5.1.32021_22.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

213

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

213

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

213

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

288

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

An ad hoc/temporary student council was formed. Activities were conducted and organized by the ad hoc student's council in the year 2021-22. The council consisted of Class representatives.

Many activities were arranged through the year by students. Like ::

1. Teachers' Day was celebrated on 5th September 2021.
2. Tree plantation in college campus
3. College campus cleaning and beautification.

Student representatives are part of the following committees .

Internal Complaints Committee .

Canteen Committee .

Gymkhana committee .

Library Advisory committee .

Magazine .

Extra-curricular

File Description	Documents
Paste link for additional information	http://sangolacollege.org/pdf/5.3.2.202122ff.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No Alumni Association was formed .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response - As per the objective of institution, different events have been structured to achieve holistic development of the students. These events helped in creating strong potential among students wherein ethics are strongly rooted in the minds. The guest lectures for different subjects are organised to give different learning experience. The students are motivated to participate in the programs like voters registration, human rights, yoga for health, etc. International, national and state level seminars, conferences and workshops are organized in different subjects so that students and faculty can keep abreast in the concerned subjects. In view of effectiveness of experiential learning, study tours, industrial visits, field visits are organized to imbibe cultural of self-learning students seminars and research project are given to students. Students learn to think critically After completion of education it is expected that students should rise as responsible citizens of the nation. They should have life skills and job skills. Therefore, various skill based short term courses have been started at least one in each department. Placement cell organized training and encouraged students to face online recruitment events during the year. Students have been placed. For smooth functioning, various committees are framed. These committees plan their activities under the guidance of principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response- Students most of the time faced grievances related to examination and results. These grievances are promptly

communicated to university and follow upto resolved immediately.

Administrative Functioning - The duties of non-teaching staff are distributed by the Office Superintendent in consultation with the Principal. Every year admission is important task to be completed following guidelines of university, reservation policies. Admission committees and sub committees are formed prior to the beginning of the academic year. Admission process is notified to students through notice board, college website, advertisement in news paper. The courses, fee structure, code of conduct etc. are published in college prospectus. Information of scholarship forms GOI, state Govt, NGOs is given to students through a dedicated table and nodal officer. It is strictly observed that every eligible student applies for scholarships. Provisions are made for student centric activities, research, cultural activities , library , laboratory, sports etc. As per the demand purchase of varies attempts is made through purchase committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response: Perspective plan of the institute is prepared for year 2017 to 2022. The plan is prepared after frequent discussions with faculty, management and non-teaching staff. The plan is prepared taking into consideration the suggestions given by NAAC Peer Team during third cycle assessment requirements of the NAAC Seven Criteria and to achieve the holistic development of the students as far as the provision for needs of curriculum teaching, learning, evaluation. To enhance interest of the science students, science exhibitions are organized. Adequate infrastructure is available for classroom, hostel, laboratory, library, etc. Every year new computers of an advanced version are purchased. Hostel rooms have been extended. Internet lease line 50 mbps is available in the college premise. For security purpose, College campus is protected with wire fencing and in addition CCTV cameras. The government policies and University rules and regulations are followed while admitting students and recruiting the faculty. The budget of the college in advance is approved by the management as per perspective plan. New short term courses are started for students. AQAR of each year is approved in CDC meeting and

submitted timely to NAAC. The management has contributed for organization of seminars and conferences. The college has conducted green audit, Structural Audit of the building.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response: For effective and efficient functioning different committees involving teaching and non-teaching staff and students are set up in the beginning of every year. These committees and HODs plan their annual activities and work out their activities as per the plan. Faculty in charge are selected among the teachers who monitor function of each faculty. Office documentation runs as per staffing pattern and sanctioned by government under the guidance of the principal. The appointments and services are of the teachers and non-teaching staff are governed by the rule laid down by the state govt. and the university. The procedure of appointment and promotions of teaching and non-teaching staff is followed as per government and university guidelines. Sangola Taluka Uchcha Shikshan Mandal is the apex body. Governing Body and Executive Council and College Development Committee work under Sangola Taluka Uchcha Shikshan Mandal. Principal works regularly and Non-teaching staff, IQAC and Teaching Staff work under the guidance of principal. Office Superintendent is chief of non-teaching staff. Accountant, Head clerk, Sr. clerk, Jr. Clerk, lab assistant and lab attendant work under the supervision of Office Superintendent. Teaching staff work as faculty under the supervision of Principal.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response Teaching Non-teaching Students For the welfare of teaching and nonteaching staff, Sangola Mahavidyalaya Sevakanchi Patsanstha, Sangola Taluka Karmachari Patsanstha give loan facilities. Duty leave is provided to attend FDP . LIC , PF leaves medical leaves facilities are provided as per norms. Felicitation of the of teaching and nonteaching staff is done from time to time for unique works.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has Performance Appraisal System for teaching and nonteaching staff Response: The institution has a system for assessment of yearly performance of the teaching and nonteaching staff members. The annual assessment of the performance of the teaching staff is done as per the norms of the UGC. The University has generated proforma known as the Performance Based Appraisal System. Apart from PBAS, the feedback of teachers' performance is also used to apprise overall performance from the student. The performance of the non-teaching staff is made by collecting information from non-teaching employees in a format provided by the Government of Maharashtra. Mechanism: The institution follows the performance based appraisal system (PBAS) developed by UGC and the University for the promotion of teachers. At the end of an academic year, the forms are given to both the teaching and nonteaching staff to fill in individual information. The filled forms are submitted to H.O.Ds concerned with all enclosures for assessment and evaluation. The HODs verify the information and then submit them collectively to the principal with proper remarks. The Principal then verifies the information given and gives his remarks. The evaluation of the teachers' performance is made by HODs concerned and the coordinator of IQAC . Office Superintendent with the consultation of Principal allot the works to the office staff and responsibility is handed over to them. Their work is reviewed from time to time

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The S. T. U. S. Mandal considers it imperative to ensure that all financial transactions are carried out within the provisions of the law and the guidelines laid down. With this objective, the institution carries out an internal audit and statutory audit of its financial statements. These audits are carried out by independent Chartered Accountant firms. The statutory audit of the S. T. U. S. Mandal is carried out by Uttam Bankar & Co., Chartered Accountant which encompasses the audit of the college. The internal audit of the college is carried out by Uttam Bankar & Co., Chartered Accountant The auditors in the course of their audits, analyse the operational procedures and verify the vouchers and other documents, agreements and guidelines to correlate them with the accounting entries passed. Any observations made or queries raised are presented by the auditors to Office Superintendent of the college. Office Superintendent, along with the accounting staff examines the observations made and provides the necessary clarifications for the same. In certain cases, inputs from concerned staff or teachers are also taken for providing explanation for the queries raised. Finally, all major queries are also discussed with the Principal of the college and the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of receipt of funds for the college are: 1. Salary grant received from the Government of Maharashtra. 2. Fees charged for aided and unaided courses as per the guidelines laid down by the University of Mumbai. 3. Library fees, gymkhana fees etc. collected from students. The college ensures optimum utilization of financial resources in the following manner: 1. The College invites all departments & committees to make a list of their requirements. These requirements are based on the activities planned for the coming period. 2. The Purchase Committee, along with the Principal studies the requirements for major academic & physical facilities. 3. The Purchase committee along with the Principal, O.S. and the accounting staff streamline the budgetary requirements and finalize the budget. 4. The finalized budget is presented at the meeting of the CDC where it is discussed and approved. 5. Proper procedures of approval and sanction are followed for incurring all major expenditure. Any sanction of expenditure is cross checked with the budgeted amounts to ensure that optimum utilization of funds takes place.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

One Day State Level Online Seminar on "Recent Trends in Biodiversity and Conservation" was organized on 24 Jan.2022 by

IQAC and Department of Zoology Sangola College, Sangola. Hon. Dr. Mrunalini Fadnavis (Vice-Chancellor, PAH Solapur University, Solapur) graced over the Inaugural function as Chief Guest. Dr. Hipparagi R.V. gave an informative and valuable speech about "Human and Wild Life Conflict. He stressed that there is conflict in wild life and human. Dr. Varad Giri gave very informative speech on "Diversity of Herpatofauna in Maharashtra". He said that we are unknown about herpatofauna, many species of Amphibians and Reptiles are unknown to us. Participants Dr. Mahananda Bagle. Prof. Abhijeet Mane and Dr. Amar Kamble expressed their opinion. One Day Workshop on "Workshop on Indian Laws" was organized on 28 October, 2021 by IQAC and Department of History Sangola College, Sangola. Hon. P. A. Patil, Judge, Sangola Court, presided the function. He stressed over an importance of legal awareness among students and the students should be responsible citizens. Adv. Uday Ghongade introduced the guest. Hon. Mr. U. M. Patil, Adv. Vishwas Gaikwad, Hon. President Mr. Baburao Gaikwad, Adv. Gajanan Bhakare were the chief guests. In technical session I Adv. S. S. Lendave gave an informative and valuable speech about Poxo Law. He gave details about POCSO law and its importance. Adv. S B Patil spoke on 'Cyber Crime'.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

One Day State Level Online Seminar on "Recent Trends in Biodiversity and Conservation" was organized on 24 Jan.2022 by IQAC and Department of Zoology Sangola College, Sangola. Hon. Dr. Mrunalini Fadnavis (Vice-Chancellor, PAH Solapur University, Solapur) graced over the Inaugural function as Chief Guest. Dr. Hipparagi R.V. gave an informative and valuable speech about "Human and Wild Life Conflict. He stressed that there is conflict in wild life and human. Dr. Varad Giri gave very informative speech on "Diversity of Herpatofauna in Maharashtra". He said that we are unknown about herpatofauna, many species of Amphibians and Reptiles are unknown to us. Participants Dr. Mahananda Bagle. Prof. Abhijeet Mane and Dr. Amar Kamble expressed their opinion. One Day Workshop on "Workshop on Indian Laws" was organized on 28

October, 2021 by IQAC and Department of History Sangola College, Sangola. Hon. P. A. Patil , Judge, Sangola Court, presided the function. graced over the Inaugural function. He stressed over an importance of legal awareness among students and the students should be responsible citizens. Adv. Uday Ghongade introduced the guest. Hon. Mr. U. M. Patil , Adv. Vishwas Gaikwad, Hon. President Mr. Baburao gaikwad, Adv. Gajanan Bhakare were the chief guests. In technical session I Adv. S. S. Lendave gave an informative and valuable speech about Poxo Law. He gave details about POCSO law and its importance. Adv. S B Patil spoke on ' Cyber Crime'.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has initiated several measures for promotion of gender equity & sensitization. For example, the Department of Hindi boy's and girls participate in 'Srujanrang' competition, the Department Hindi conducted various activities like poetry reading, essay writing and Laghusandesh pratiyogita; Department of History conducted 'Bhittipatrak Pradarshan Competetion', Bhartiya Swatantrya Chalvalivar Adharit Prashna Manjusha, Shivjayanti Nimitta 'Prashna Manjusha , Covid -19 Awarness Programme, visit Historical place and arise certificate course for boy's and girl's. Department of Political Science arises programme like 'Sanvidhan Saksharta Abhiyan Antargat 'Prashna Manjusha', 'Gandhi Vichar Sanskar Pariksha, Matadar Nondani for students and social people, Awarness programme on Lokshahi and Matadar, Maze Mat Maze Bhavishya: Eka Matache Samarthya on 'Prashna Manjusha, SWEEP Programme for Mahila and Ek Divasiy Manavi Hakka Prashikshan for boy's and girls; Faculty of Arts, Commerce and science organize activity like 'Diksharambh' for boy's and girsl; Department of Commerce students participated in Abhashi Prashna Manjusha; Department of Environment Science conducted 'Harit Sapath' and Non Vehicle Day; Department of Computer Science organized 'Placement Camp', Mentor Mentee Scheme (Dattak Palak Yojana) and Gaity; The Department of N.S.S. conducted Rashtriy Janjagruti competition, Matadar Nondani Shibir, Tree Plantation, Awarness programme on Corona Virus Vaccination, Saint Gadge Maharaj Swachhata Abhiyan, Yoga Camp, and Sudhrudh Balak Competetion.

File Description	Documents
Annual gender sensitization action plan	http://sangolacollege.org/pdf/7.1.1%20Annual%20Gender%20sensitization%20action%20plan2021.22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management: Tree waste, dry leaves are used to make Vermi composting at the premises of the ladies hostel. Solid waste like old answer sheets, hard card boards, newspapers, Xerox waste (Approx. 500 kg/year) are sold to the paper waste vendors.

2. Liquid waste management: Experiments are carried out with minimum proportionate amount of chemicals. After end of experiment ample amount of water is drained through sinks. Finally this waste water is drained in the soak pits. Hazards waste is mainly generated in chemistry laboratory.

3. E-waste management: E-waste collected in drop box system put in every laboratory of computer science. This E-waste is sent to the municipal corporation for further disposal. The e-waste like desktops, laptops, monitors, keyboards, mouse, RAM, SMPS are de-registered from the dead stock cyclically (after 2-3 years), e-waste ready to recycle, such e-waste is sold out to the authorized e-waste vendors.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://sangolacollege.org/pdf/7.1.32021.22.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction B. Any 3 of the above

**of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute proactively takes efforts in providing an inclusive environment for students, parents and society. Cultural, regional, linguistic communal socioeconomic activities are organized for holistic development of students. With great pleasure we celebrate national festivals, birth anniversaries and memorials of great

Indians. Cultural programmes such as Annual Gathering, Institute foundation day and traditional day are organized to give opportunity for students to express their art appreciation. For linguistic development of students, language departments organizes various activities. International and national Hindi day and Marathi bhasha sanvardhan week are celebrated. National science day is also celebrated in order to make students aware about recent developments in the field of science. State level Department of N.S.S. and N.C.C arrange awareness rallies on save girl child, organs donation etc. Every year yoga day is celebrated on 21st June. A week Yoga Shibir was organized for girls and women faculty in the college. We also provide college ground for citizens and youth for doing exercises at free of cost. Students who wish to join defense and police force use college ground to achieve physical fitness. Thus college takes every effort to provide inclusive environment for cultural, regional, linguistic, communal, socioeconomic and other diversities. We also make our college ground available for landing helicopters of National, state level leaders and ministers.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

With the organization of various activities, the institution develops youth as responsible citizen by inculcating human values such as cooperation, friendship, social attitude, scientific attitude, etc. through various activities. Patriotic fever is imbibed in the mind of students and citizens through celebration of Republic day- (26- January), Maharashtra day (1-May), Independence Day (15 -August) and University Foundation day (4-August) every year. Oath is taken by students and faculty against violence and terrorism on Sadbhavana din. Constitution day is celebrated on 26th November every year. The program initiates with preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, right, duties and responsibilities of citizens. N.S.S. and N.C.C. department arranged various activities such as cleaning activity on college campus and public places such

as S.T. stand, Railway station and other public places. Political science department conducted voters linkages electroll roll number with Adhar card number in collaboration with Election division of Taluka office Sangola.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff C. Any 2 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our

great National Leaders. Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices I: Placement Programme

Goal: To makes the students' maximum resourceful, productive and reach greater professional heights as per the need of present time.

Context: The College primarily focuses on students all activities such as educational, cultural and employability empowerment.

Practices: Placement cell implements different procedures and techniques which are helpful to students for recruitment. The College provides recruitment information of government and non government jobs to students from time to time. Placement cell makes efforts on campus placement.

Best Practices II : Dattak Palak Yojana (Tutor wards Scheme)

Goal: To creates academic awareness, education improvements among students.

Context: "Dattak Palak Yojana" is a unique concept.

Practices:"Dattak Palak Yojana" has been successfully run by

college since from 2006. The nature and formation of this activity is that here teacher becomes mentor for 35 students. Mentor collects academic information as well as personal information of each student. Mentor maintains record of attendance report, Unit test marks and university examination marks.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Placement cell organizes and extends services towards collaborative placement activities i.e. Soft Skills and aptitude training programs. Sangola College Sangola provides facilities of high excellence to fulfill the needs of the students in the respective area of career opportunities and placement assistant. The cell conducts training activities for the BCA, B.Sc.(ECS), B.Sc. B.Sc(CS), BA, B.Com students mainly focusing on Career planning, Personality Development Industry- Institute Interaction, Campus placements. Continuous interaction of the cell with the Alumina also helps in achieving the goals & motivating students to contribute in this direction. As on more than 2500 students placed in eminent IT industry like TCS, Wipro, Infosys, Capgemini, Cognizant, Accenture, Neeyamo, KPIT, Mind Tree and Deloitte etc.

The college has created an interactive and stimulating environment by organizing various student centric activities such as programming Competition, Essay Writing Competition, Poster Presentation, Web Design Competition, Debate Competition, Speech Competition, workshops and seminars. Students can build their knowledge through study facilities library, reading room, e-resources etc for their personality development. Our goal is to set up a knowledge hub where Career Opportunities follow students not the vice-versa.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

A syllabus prescribed by the Board of Studies of each subject of the University is taught in the College. An academic calendar is prepared at the beginning of the academic year and displayed on the college website and notice board. The college organizes curricular and extra-curricular and other educational activities according to this academic calendar.

A common staff meeting is held at the beginning of every academic year. The Head of Department of each subject prepares the annual plan of their subject under the guidance of the Principal. Each department head holds a meeting of the teachers of his department and plans the year's work, distributes the work load and distributes the papers. Each department head prepares a separate schedule for his department. He submits the course completion report to the Head of Department at the end of the semester. Heads of Departments and Principals ensure course completion.

Every teacher uses a diary. In it, the records of meetings, teaching, academic, administrative, extra-curricular activities are kept. Head of Department and Principal check the diary. After completion of teaching of each component in the syllabus, a unit test is conducted on it. Online and offline methods are adopted for this. At the end of the semester, the marks of each student are submitted to the university by conducting an internal examination within the stipulated time.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://sangolacollege.org/pdf/Academic%20Calender%202021-22.PDF

1.1.2 - The institution adheres to the academic calendar including for the conduct of

Continuous Internal Evaluation (CIE)

An Academic calendar is prepared at the beginning of each academic year. And it is uploaded on the college website and also posted on the notice board for students and staff. The academic calendar includes academic courses, co-curricular, extra-curricular activities as well as departmental and other programs organized in the college during the year. The extra-curricular and other activities related to the course are organized as per the academic calendar. The college conducts internal examinations prior to university examinations. Also, the add-on course exam is conducted before the internal exam. Add-on courses and internal examinations are organized as per academic calendar.

Home Assignments, Tutorials, Surprise Tests, Unit Tests, Group Discussions, Seminars, Educational Trips , Field Visits are organized as per the Academic Calendar for overall development of student . Blood Donation Camp, Tree Plantation, Free Legal Camp is organized by NSS NCC.

Every teacher submits his teaching completion report to the Head of Department before the end of the session. Cultural and Gymkhana departments organize activities for the overall development of students. Student seminars group discussions are organized in each department.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://sangolacollege.org/pdf/Academic%20Calender%202022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation

A. All of the above

process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
28	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
26	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
3177	

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

3177

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has taken necessary steps with the conduction of different programs to inculcate Professional Ethics, Gender, Human

Value, Environment, and sustainability.

*Human Values: To inculcate human values in Students College organized different events such as

1. A Webinar for women on "Health and Nutrition food "
2. discussion session on Health for students
3. Awareness program of safety, on the occasion of "Mahila Din"
4. Yoga practice on Yoga day
5. Azadi ka Amrut mahostav"
6. Poster presentation by Department of Hindi
7. Celebration of Independence and Republic Days, and many more programs

*Environment and Sustainability:

To make awareness about the environment college conducted Guest Lecture on "Mazi Vasundhara"

***Professional Ethics:**

To impart professional ethics among the student's college conducted

different activities such as Sessions on "pocso act ", "Cyber Security " by A Barassociation of Sangola

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

676

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://sangolacollege.org/Student%20Satisfaction%20Survey%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3538	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1754	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The institution organize student induction programme for entry level students where in Principal and senior faculty members address students. During admission process, the teachers provide counseling to the students about choice of subjects. The college conducts bridge course to assess the learning levels of the students. The question-answer sessions, discussions are made to assess previous knowledge levels of the students. Every year, at the end of bridge course, the bridge course examination is conducted to check the learning levels of the students. The results are brought to the notice of the students and based on the results of bridge course test and marks obtained at the previous year examination, the students are classified into advanced learners and slow learners. The advanced learners are given special attention, practice tests, extra study material, notes, e-content, additional text books and reference books. Meritorious students were encouraged by providing them one additional borrower card for library. Meritorious students were encouraged by awarding cash prizes on the occasion of college foundation day. Solapur University awards gold medal for the subject topper student. The slow</p>	

learners are provided with extra attention, question banks and previous year question papers. They are guided to solve previous year question papers. Slow learners are engaged with remedial lectures.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2834	24

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The progress of students is monitored through unit tests, tutorials, home assignments, seminars, writing reviews, projects and surveys etc. For the progress of students IQAC makes the following efforts. 1) Encourages students to participate in Avishkar research festival conducted by Solapur University. 2) Encourages students to participate and present research paper in national/International seminars. 3) Encourages students to participate in various intercollegiate competitions like elocutions, debates, poster-presentations, computer language programming and National Graduates Physics Examination, by Indian Association of Physics Teachers (IAPT) for quiz competition by Shivaji University Statistics Teachers Association (SUSTA). 4) Encourages students to participate in Srujanrang, University level college annual magazine competition and 10 students were achieved prizes. 5) Organizes competitive examination tests, sport competitions, poetry, story-telling and elocution competitions 5) Educational trips/excursions/industrial visits, project based learning, village surveys, student seminars were arranged to provide direct exposure of techniques adapted from diverse fields. 6)

The outcome of these efforts was 6-students secured various ranks in university merit list.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During Covid-19 pandemic, the time table for online lectures for each class was prepared. The class wise WhatsApp groups of students were created and the online lectures were conducted regularly using zoom meeting or Google meet apps, Principal regularly monitored the classes by joining online meetings. Teachers submitted monthly teaching reports including date, time of online lecture, class attendance, topic points taught and meeting ID etc. Google classrooms were created for each class and the study material including digitalized notes, power point presentations, YouTube links of lectures, reference books (soft copies) were provided to the students. The apps and websites like teachmint app, e-pg pathshala, blogs were used to facilitate teaching-learning process. Teachers also made use of virtual laboratories, e-manuals for demonstration of practicals during pandemic. Teachers augmented teaching learning process and made it more facile using augmented reality (AR) and Virtual reality (VR) techniques. The online practice tests were conducted using Google forms. The teachers were provided the training regarding using Google apps and creating Google forms for tests. The practical journals were also submitted by the students by uploading to the Google form link. Practical viva voce examination was conducted by arranging online meetings.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

61

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

992

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1) As the college is affiliated to the University of Solapur, internal examinations are conducted as per the directives of university with respective programme. 2) The assessed answer papers are issued to students on their demands. 3) College has framed internal examination committee to maintain transparency. 4) Rechecking and revaluation systems of answer papers are available to students on their demand. 5) During Covid-19 pandemic, the internal theory and practical examinations were conducted in online mode using Google forms. 6) Marks are brought into notice of students by displaying on the notice boards. 7) The regular class tests were conducted. The marks are brought to the notice of students. 8) University has adopted the semester system for evaluation of the performance of students. In this pattern, under university assessment and college assessment (70:30) and (40:10) performance of students is assessed. Under college assessment, student has to give internal test (15 marks) and home assignment of 15 marks (70:30 Pattern) and home assignment of 10 marks (40:10 Pattern) for

each paper of the subject and (80:20) and (280:120) for the practical's. 9) The student need to score at least 40 % marks for passing. 10) In addition to this at institute level, students are continuously assessed through seminars, unit tests and group discussions.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

As per the guidelines of affiliating university, the college appoints exam session wise college examination officer for smooth and disciplinary conduct of the University examinations. The examination officer along with Principal makes policy decisions in regard to conduct of examinations. The college conducts internal theory, practical examination and home assignments to assess student's academic development semester wise. The internal exam committee members and faculties make students aware of the evaluation process. The induction cum orientation programmes are conducted faculty wise at the beginning of academic year. The faculty members inform to students about 'examination schedule, pattern, rules and regulations. Academic calendar with examination schedule displayed in the college, department's notice board and on college website. Each class teacher and head of departments carry out result analysis of the internal and external examinations. The department wise review meetings are conducted by Principal to obtain feedback for the academic improvement of students' exam performance. The parent-teacher meets are arranged to inform Students' performance to their parents. The assessment activities such as project work, field survey, study tours, group discussions, students seminars, home assignments and practice tests help to know the students' performance to organize remedial coaching in case if needed.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and studenta are made aware of stated programme and course outcomes offered by the institution by giving wide publicity on college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As the college is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur, the programme and course outcomes for all programmes have been stated into the curriculum. Based on outcomes of affiliating university, the college has stated its own programme, programme specified and course outcomes. These outcomes are communicated to all the stakeholders by displaying on the college website. At the start of each academic year, induction programme is conducted where in Principal and senior faculty members guide teachers and students about programme, programme specified and course outcomes stated by the college. These outcomes have been given wide publicity by displaying on banners at every department.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

746

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://sangolacollege.org/Student%20Satisfaction%20Survey%202021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

39

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

10

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College frequently conduct the extension activities in the Sangola city, adopted villages and weaker sections of the societies. These programmers aims to connect the Higher Education Institutions with the civilization. During this year different programmes such as, tree plantation, programme, International yoga day, climate change awareness program, girls education awareness program, celebration of Azadi ka Amrut Mahotsav, National voters day, celebration of constitution day, birds conservation program, you tube and Facebook live lecture on IPR. Swachh Bharat abhiyan programmers were conducted. For environmental awareness, a National Webinar on Literature and Cinema - different employbalites opportunities was organized. For students and faculty, a training programmer on human rights was organized. This will transform the outlook of the students and inculcate management potentials in the students. They will prove good administrators, good humans with good ethical behavior and responsible people in upcoming.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from**

Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

38

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5847

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

9

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Physical Facility:

1. Classrooms Policy:

Regular cleaning and maintenance are carried out so as to provide a pleasant learning environment for the students. Most of the class rooms are equipped with the necessary electricity points. Electricity generators and backup power are available to prevent power outages. The college's nonteaching staff cleans the campus and class rooms on a daily basis. Regular monitoring of electrical and fixture systems is done and repaired immediately. Separate provision is made for the maintenance of computers, LCD and other digital devices on a call basis.

2) Academic Facility:

Laboratories:

According to need, separate provision is made for high-grade instruments. Regular servicing and maintenance are carried out on the instruments. Calibrations of instruments are done. According to need, service engineers from manufacturing companies are called in for the repairs if they are available. Three quotations are taken from different agencies for the repair, and one who can give effective service is given the work.

1. Support Facilities:

Library Policy: Software for library management is an in-house development. So the maintenance of library software is handled by our computer science department. Proper ventilation is there so as to maintain a dry environment near the book shelves. Vacuum cleaners are used on a regular basis to dust and clean, and pest control is performed to extend the life of the library's valuable resources. Furniture and fixtures are repaired centrally as needed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The gymkhana has an indoor court for basketball, table tennis, carom, badminton, ring tennis, volley ball, kabaddi (mat), taekwondo, boxing, judo, fencing, chess, and wrestling (mat), as well as a yoga center. The college has a sports field. It has a 400-meter running track with eight lanes. Along with it, it is also provided with outdoor ports for playing and practising outdoor games like kabaddi, kho-kho, football, cricket, handball, jumping pits, throwing events, etc. Also, Gymkhana has an open gym. The annual sports day is celebrated regularly. We provide our gymkhana ground for helicopter landing and the organisation of sports activities at other educational institutes. Students are encouraged to participate in intra- and intercollegiate activities. Achieved players are identified and groomed for participation at intercollegiate and university events.

The cultural department is also active at our college. This department has a well-equipped practise hall as well as a committee for student preparation. Students are encouraged to participate in cultural activities. The well-prepared students are brought to participate in the university youth festival. The students are also prepared for street play for social awareness.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

37

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

35

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://sangolacollege.org/pdf/4.1.3.202122Room%20number%20or%20Name%20%20of%20classrooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.1

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college is adamant that a well-stocked library is the center of the campus for wholesome learning and lifelong learning.

With a collection of 53814 books, 69 journals and periodicals, 14 newspapers, 24 theses, maps, and DVDs 238.the library is a treasure trove of knowledge. The library has registered as an NDLI member and subscribed to the INFLIBNET N-LIST database.

Library House Keeping Activities:

Since 2014-15, the library housekeeping tasks have been partially automated using LIB-MAN: Library Management Software. The college's Computer Science Department has created an internal integrated library management system that will be used starting in 2019-20 for library maintenance tasks. For issue, return, and other library housekeeping tasks, barcoding technology is used.

Following modules of Library Management Software are used Acquisition and Accessioning Cataloguing: Online cataloguing with spine label, Book cards, Barcode, etc. Circulation: Issue/Return Serial control OPAC Reports MIS reports Stock verification E-Journals Management: Library has subscribed INFLIBNET N-LIST memberships, which linked with college website. This can be remotely accessed by the students and staff through their personal login id and password.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.84	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
59	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
<p>The college utilizes the latest technologies in its operations related to teaching and learning, administration and library.</p> <p>The office is equipped with 8 desktop LAN connections. The college has an in-house IT team that ensures the smooth functioning of the various IT systems and IT infrastructure of the college and has also developed software for admissions, TC and bona fide generations. The college campus is equipped with 16 Wi-Fi access points covering the entire college, including the auditorium, canteen, gymkhana, library, college office and staff room, hostels, etc. The college has a leased line with a speed of 50 Mbps. A total of 21 classrooms and labs are equipped with projectors. The online teaching is conducted with Zoom, Google and Teach Mint apps. The auditorium has projector facilities, excellent sound systems and a capacity of about 500 people. The college library is partially digitalized and equipped with computers and other IT equipment for the use of students and staff. The library software has been developed by college faculties.</p>	

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

344

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

6.1

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college utilizes the latest technologies in its operations related to teaching and learning, administration and library.

The office is equipped with 8 desktop LAN connections. The college has an in-house IT team that ensures the smooth functioning of the various IT systems and IT infrastructure of the college and has also developed software for admissions, TC and bona fide generations. The college campus is equipped with 16 Wi-Fi access points covering the entire college, including the auditorium, canteen, gymkhana, library, college office and staff room, hostels, etc. The college has a leased line with a speed of 50 Mbps. A total of 21 classrooms and labs are equipped with projectors. The online teaching is conducted with Zoom, Google and Teach Mint apps. The auditorium has projector facilities, excellent sound systems and a capacity of about 500 people. The college library is partially digitalized and equipped with computers and other IT equipment for the use of students and staff. The library software has been developed by college faculties.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1737

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

107

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://sangolacollege.org/pdf/5.1.32021_2_2.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

213

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

213

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

213

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

288

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

15

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

An ad hoc/temporary student council was formed. Activities were conducted and organized by the ad hoc student's council in the year 2021-22. The council consisted of Class representatives.

Many activities were arranged through the year by students.
Like ::

1. Teachers' Day was celebrated on 5th September 2021.
2. Tree plantation in college campus
3. College campus cleaning and beautification.

Student representatives are part of the following committees .

Internal Complaints Committee .

Canteen Committee .

Gymkhana committee .

Library Advisory committee .

Magazine .

Extra-curricular

File Description	Documents
Paste link for additional information	http://sangolacollege.org/pdf/5.3.2.202122ff.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No Alumni Association was formed .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response - As per the objective of institution, different events have been structured to achieve holistic development of the students. These events helped in creating strong potential among students wherein ethics are strongly rooted in the minds. The guest lectures for different subjects are organised to give different learning experience. The students are motivated to participate in the programs like voters registration, human rights, yoga for health, etc. International, national and state level seminars, conferences and workshops are organized in different subjects so that students and faculty can keep abreast in the concerned subjects. In view of effectiveness of experiential learning, study tours, industrial visits, field visits are organized to imbibe cultural of self-learning students seminars and research project are given to students. Students learn to think critically After completion of education it is expected that students should rise as responsible citizens of the nation. They should have life skills and job skills. Therefore, various skill based short term courses have been started at least one in each department. Placement cell organized training and encouraged students to face online recruitment events during the year. students have been placed. For smooth functioning, various committees are framed. These committees plan their activities under the

guidance of principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response- Students most of the time faced grievances related to examination and results. These grievances are promptly communicated to university and follow upto resolved immediately. Administrative Functioning - The duties of non-teaching staff are distributed by the Office Superintendent in consultation with the Principal. Every year admission is important task to be completed following guidelines of university, reservation policies. Admission committees and sub committees are formed prior to the beginning of the academic year. Admission process is notified to students through notice board, college website, advertisement in news paper. The courses, fee structure, code of conduct etc. are published in college prospectus. Information of scholarship forms GOI, state Govt, NGOs is given to students through a dedicated table and nodal officer. It is strictly observed that every eligible student applies for scholarships. Provisions are made for student centric activities, research, cultural activities , library , laboratory, sports etc. As per the demand purchase of varies attempts is made through purchase committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response: Perspective plan of the institute is prepared for year 2017 to 2022. The plan is prepared after frequent discussions with faculty, management and non-teaching staff. The plan is prepared taking into consideration the suggestions

given by NAAC Peer Team during third cycle assessment requirements of the NAAC Seven Criteria and to achieve the holistic development of the students as far as the provision for needs of curriculum teaching, learning, evaluation. To enhance interest of the science students, science exhibitions are organized. Adequate infrastructure is available for classroom, hostel, laboratory, library, etc. Every year new computers of an advanced version are purchased. Hostel rooms have been extended. Internet lease line 50 mbps is available in the college premise. For security purpose, College campus is protected with wire fencing and in addition CCTV cameras. The government policies and University rules and regulations are followed while admitting students and recruiting the faculty. The budget of the college in advance is approved by the management as per perspective plan. New short term courses are started for students. AQAR of each year is approved in CDC meeting and submitted timely to NAAC. The management has contributed for organization of seminars and conferences. The college has conducted green audit, Structural Audit of the building.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response: For effective and efficient functioning different committees involving teaching and non-teaching staff and students are set up in the beginning of every year. These committees and HODs plan their annual activities and work out their activities as per the plan. Faculty in charge are selected among the teachers who monitor function of each faculty. Office documentation runs as per staffing pattern and sanctioned by government under the guidance of the principal. The appointments and services are of the teachers and non-teaching staff are governed by the rule laid down by the state govt. and the university. The procedure of appointment and

promotions of teaching and non-teaching staff is followed as per government and university guidelines. Sangola Taluka Uchcha Shikshan Mandal is the apex body. Governing Body and Executive Council and College Development Committee work under Sangola Taluka Uchcha Shikshan Mandal. Principal works regularly and Non-teaching staff, IQAC and Teaching Staff work under the guidance of principal. Office Superintendent is chief of non-teaching staff. Accountant, Head clerk, Sr. clerk, Jr. Clerk, lab assistant and lab attendant work under the supervision of Office Superintendent. Teaching staff work as faculty under the supervision of Principal.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Response Teaching Non-teaching Students For the welfare of teaching and nonteaching staff, Sangola Mahavidyalaya Sevakanchi Patsanstha, Sangola Taluka Karmachari Patsanstha give loan facilities. Duty leave is provided to attend FDP .

LIC , PF leaves medical leaves facilities are provided as per norms. Felicitation of the of teaching and nonteaching staff is done from time to time for unique works.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

38

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has Performance Appraisal System for teaching and nonteaching staff Response: The institution has a system for assessment of yearly performance of the teaching and

nonteaching staff members. The annual assessment of the performance of the teaching staff is done as per the norms of the UGC. The University has generated proforma known as the Performance Based Appraisal System. Apart from PBAS, the feedback of teachers' performance is also used to apprise overall performance from the student. The performance of the non-teaching staff is made by collecting information from non-teaching employees in a format provided by the Government of Maharashtra. Mechanism: The institution follows the performance based appraisal system (PBAS) developed by UGC and the University for the promotion of teachers. At the end of an academic year, the forms are given to both the teaching and nonteaching staff to fill in individual information. The filled forms are submitted to H.O.Ds concerned with all enclosures for assessment and evaluation. The HODs verify the information and then submit them collectively to the principal with proper remarks. The Principal then verifies the information given and gives his remarks. The evaluation of the teachers' performance is made by HODs concerned and the coordinator of IQAC . Office Superintendent with the consultation of Principal allot the works to the office staff and responsibility is handed over to them. Their work is reviewed from time to time

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The S. T. U. S. Mandal considers it imperative to ensure that all financial transactions are carried out within the provisions of the law and the guidelines laid down. With this objective, the institution carries out an internal audit and statutory audit of its financial statements. These audits are carried out by independent Chartered Accountant firms. The statutory audit of the S. T. U. S. Mandal is carried out by Uttam Bankar & Co., Chartered Accountant which encompasses the audit of the college. The internal audit of the college is carried out by Uttam Bankar & Co., Chartered Accountant The auditors in the course of their audits, analyse the operational

procedures and verify the vouchers and other documents, agreements and guidelines to correlate them with the accounting entries passed. Any observations made or queries raised are presented by the auditors to Office Superintendent of the college. Office Superintendent, along with the accounting staff examines the observations made and provides the necessary clarifications for the same. In certain cases, inputs from concerned staff or teachers are also taken for providing explanation for the queries raised. Finally, all major queries are also discussed with the Principal of the college and the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of receipt of funds for the college are: 1. Salary grant received from the Government of Maharashtra. 2. Fees charged for aided and unaided courses as per the guidelines laid down by the University of Mumbai. 3. Library fees, gymkhana fees etc. collected from students. The college ensures optimum utilization of financial resources in the following manner: 1. The College invites all departments &

committees to make a list of their requirements. These requirements are based on the activities planned for the coming period. 2. The Purchase Committee, along with the Principal studies the requirements for major academic & physical facilities. 3. The Purchase committee along with the Principal, O.S. and the accounting staff streamline the budgetary requirements and finalize the budget. 4. The finalized budget is presented at the meeting of the CDC where it is discussed and approved. 5. Proper procedures of approval and sanction are followed for incurring all major expenditure. Any sanction of expenditure is cross checked with the budgeted amounts to ensure that optimum utilization of funds takes place.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

One Day State Level Online Seminar on "Recent Trends in Biodiversity and Conservation" was organized on 24 Jan.2022 by IQAC and Department of Zoology Sangola College, Sangola. Hon. Dr. Mrunalini Fadnavis (Vice-Chancellor, PAH Solapur University, Solapur) graced over the Inaugural function as Chief Guest. Dr. Hipparagi R.V. gave an informative and valuable speech about "Human and Wild Life Conflict. He stressed that there is conflict in wild life and human. Dr. Varad Giri gave very informative speech on "Diversity of Herpatofauna in Maharashtra". He said that we are unknown about herpatofauna, many species of Amphibians and Reptiles are unknown to us. Participants Dr. Mahananda Bagle. Prof. Abhijeet Mane and Dr. Amar Kamble expressed their opinion. One Day Workshop on "Workshop on Indian Laws" was organized on 28 October, 2021 by IQAC and Department of History Sangola College, Sangola. Hon. P. A. Patil , Judge, Sangola Court, presided the function. graced over the Inaugural function. He stressed over an importance of legal awareness among students and the students should be responsible citizens. Adv. Uday Ghongade introduced the guest. Hon. Mr. U. M. Patil , Adv. Vishwas Gaikwad, Hon. President Mr. Baburao gaikwad, Adv. Gajanan Bhakare were the chief guests. In technical session I Adv. S. S. Lendave gave an

informative and valuable speech about Poxo Law. He gave details about POCSO law and its importance. Adv. S B Patil spoke on 'Cyber Crime'.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

One Day State Level Online Seminar on "Recent Trends in Biodiversity and Conservation" was organized on 24 Jan.2022 by IQAC and Department of Zoology Sangola College, Sangola. Hon. Dr. Mrunalini Fadnavis (Vice-Chancellor, PAH Solapur University, Solapur) graced over the Inaugural function as Chief Guest. Dr. Hipparagi R.V. gave an informative and valuable speech about "Human and Wild Life Conflict. He stressed that there is conflict in wild life and human. Dr. Varad Giri gave very informative speech on "Diversity of Herpatofauna in Maharashtra". He said that we are unknown about herpatofauna, many species of Amphibians and Reptiles are unknown to us. Participants Dr. Mahananda Bagle. Prof. Abhijeet Mane and Dr. Amar Kamble expressed their opinion. One Day Workshop on "Workshop on Indian Laws" was organized on 28 October, 2021 by IQAC and Department of History Sangola College, Sangola. Hon. P. A. Patil, Judge, Sangola Court, presided the function. graced over the Inaugural function. He stressed over an importance of legal awareness among students and the students should be responsible citizens. Adv. Uday Ghongade introduced the guest. Hon. Mr. U. M. Patil, Adv. Vishwas Gaikwad, Hon. President Mr. Baburao Gaikwad, Adv. Gajanan Bhakare were the chief guests. In technical session I Adv. S. S. Lendave gave an informative and valuable speech about Poxo Law. He gave details about POCSO law and its importance. Adv. S B Patil spoke on 'Cyber Crime'.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has initiated several measures for promotion of gender equity & sensitization. For example, the Department of Hindi boy's and girls participate in 'Srujanrang' competition, the Department Hindi conducted various activities like poetry reading, essay writing and Laghusandesh pratiyogita; Department of History conducted 'Bhittipatrak Pradarshan Competetion', Bhartiya Swatantrya Chalvalivar Adharit Prashna Manjusha, Shivjayanti Nimitta 'Prashna Manjusha , Covid -19 Awarness Programme, visit Historical place and arise certificate course

for boy's and girl's. Department of Political Science arises programme like 'Sanvidhan Saksharta Abhiyan Antargat 'Prashna Manjusha', 'Gandhi Vichar Sanskar Pariksha, Matadar Nondani for students and social people, Awareness programme on Lokshahi and Matadar, Maze Mat Maze Bhavishya: Eka Matache Samarthya on 'Prashna Manjusha, SWEEP Programme for Mahila and Ek Divasiy Manavi Hakka Prashikshan for boy's and girls; Faculty of Arts, Commerce and science organize activity like 'Diksharambh' for boy's and girls; Department of Commerce students participated in Abhashi Prashna Manjusha; Department of Environment Science conducted 'Harit Sapath' and Non Vehicle Day; Department of Computer Science organized 'Placement Camp', Mentor Mentee Scheme (Dattak Palak Yojana) and Gaity; The Department of N.S.S. conducted Rashtriy Janjagruti competition, Matadar Nondani Shibir, Tree Plantation, Awareness programme on Corona Virus Vaccination, Saint Gadge Maharaj Swachhata Abhiyan, Yoga Camp, and Sudhrudh Balak Competetion.

File Description	Documents
Annual gender sensitization action plan	http://sangolacollege.org/pdf/7.1.1%20Annual%20Gender%20sensitization%20action%20plan2021.22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid

waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. **Solid waste management:** Tree waste, dry leaves are used to make Vermi composting at the premises of the ladies hostel. Solid waste like old answer sheets, hard card boards, newspapers, Xerox waste (Approx. 500 kg/year) are sold to the paper waste vendors.

2. **Liquid waste management:** Experiments are carried out with minimum proportionate amount of chemicals. After end of experiment ample amount of water is drained through sinks. Finally this waste water is drained in the soak pits. Hazards waste is mainly generated in chemistry laboratory.

3. **E-waste management:** E-waste collected in drop box system put in every laboratory of computer science. This E-waste is sent to the municipal corporation for further disposal. The e-waste like desktops, laptops, monitors, keyboards, mouse, RAM, SMPS are de-registered from the dead stock cyclically (after 2-3 years), e-waste ready to recycle, such e-waste is sold out to the authorized e-waste vendors.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://sangolacollege.org/pdf/7.1.32021.2.2.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="102 730 533 797">File Description</th> <th data-bbox="541 730 1394 797">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 797 533 902">Geo tagged photographs / videos of the facilities</td> <td data-bbox="541 797 1394 902" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 902 533 1043">Policy documents and information brochures on the support to be provided</td> <td data-bbox="541 902 1394 1043" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1043 533 1184">Details of the Software procured for providing the assistance</td> <td data-bbox="541 1043 1394 1184" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1184 533 1249">Any other relevant information</td> <td data-bbox="541 1184 1394 1249" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Policy documents and information brochures on the support to be provided	No File Uploaded	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	No File Uploaded	
File Description	Documents										
Geo tagged photographs / videos of the facilities	View File										
Policy documents and information brochures on the support to be provided	No File Uploaded										
Details of the Software procured for providing the assistance	No File Uploaded										
Any other relevant information	No File Uploaded										
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>											
<p>Institute proactively takes efforts in providing an inclusive environment for students, parents and society. Cultural, regional, linguistic communal socioeconomic activities are organized for holistic development of students. With great pleasure we celebrate national festivals, birth anniversaries and memorials of great Indians. Cultural programmes such as Annual Gathering, Institute foundation day and traditional day are organized to give opportunity for students to express their art appreciation. For linguistic development of students, language departments organizes various activities. International and national Hindi day and Marathi bhasha sanvardhan week are celebrated. National science day is also celebrated in order to make students aware about recent developments in the field of science. State level Department of N.S.S. and N.C.C arrange awareness rallies on save girl child,</p>											

organs donation etc. Every year yoga day is celebrated on 21st June. A week Yoga Shibir was organized for girls and women faculty in the college. We also provide college ground for citizens and youth for doing exercises at free of cost. Students who wish to join defense and police force use college ground to achieve physical fitness. Thus college takes every effort to provide inclusive environment for cultural, regional, linguistic, communal, socioeconomic and other diversities. We also make our college ground available for landing helicopters of National, state level leaders and ministers.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

With the organization of various activities, the institution develops youth as responsible citizen by inculcating human values such as cooperation, friendship, social attitude, scientific attitude, etc. through various activities. Patriotic fever is imbibed in the mind of students and citizens through celebration of Republic day- (26- January), Maharashtra day (1-May), Independence Day (15 -August) and University Foundation day (4-August) every year. Oath is taken by students and faculty against violence and terrorism on Sadbhavana din. Constitution day is celebrated on 26th November every year. The program initiates with preamble reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, right, duties and responsibilities of citizens. N.S.S. and N.C.C. department arranged various activities such as cleaning activity on college campus and public places such as S.T. stand, Railway station and other public places. Political science department conducted voters linkages electroll roll number with Adhar card number in collaboration with Election division of Taluka office Sangola.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	C. Any 2 of the above
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism

among people of India.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices I: Placement Programme

Goal: To makes the students' maximum resourceful, productive and reach greater professional heights as per the need of present time.

Context: The College primarily focuses on students all activities such as educational, cultural and employability empowerment.

Practices: Placement cell implements different procedures and techniques which are helpful to students for recruitment. The College provides recruitment information of government and non government jobs to students from time to time. Placement cell makes efforts on campus placement.

Best Practices II : Dattak Palak Yojana (Tutor wards Scheme)

Goal: To creates academic awareness, education improvements among students.

Context: "Dattak Palak Yojana" is a unique concept.

Practices: "Dattak Palak Yojana" has been successfully run by college since from 2006. The nature and formation of this activity is that here teacher becomes mentor for 35 students.

Mentor collects academic information as well as personal information of each student. Mentor maintains record of attendance report, Unit test marks and university examination marks.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Placement cell organizes and extends services towards collaborative placement activities i.e. Soft Skills and aptitude training programs. Sangola College Sangola provides facilities of high excellence to fulfill the needs of the students in the respective area of career opportunities and placement assistant. The cell conducts training activities for the BCA, B.Sc.(ECS), B.Sc. B.Sc(CS), BA, B.Com students mainly focusing on Career planning, Personality Development Industry-Institute Interaction, Campus placements. Continuous interaction of the cell with the Alumina also helps in achieving the goals & motivating students to contribute in this direction. As on more than 2500 students placed in eminent IT industry like TCS, Wipro, Infosys, Capgemini, Cognizant, Accenture, Neeyamo, KPIT, Mind Tree and Deloitte etc.

The college has created an interactive and stimulating environment by organizing various student centric activities such as programming Competition, Essay Writing Competition, Poster Presentation, Web Design Competition, Debate Competition, Speech Competition, workshops and seminars. Students can build their knowledge through study facilities library, reading room, e-resources etc for their personality development. Our goal is to set up a knowledge hub where Career Opportunities follow students not the vice- versa.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Establish Audio-Video recording room.
2. Sign more MOUs.
3. Organise National seminar on NAAC accreditation process
4. Organise activities under Azadika Amrut Mahotsav
5. Organise activities under Mazhivsundharamajhijabadari
6. Organize more gender equity programmes.
7. Conduct bridge course and induction program for fresher students.
8. Arrange GAIETY programme for the students and prepare them for upcoming campus drives.
9. Start additional short term courses.
10. Arrange voters awareness program
11. Arrange university sport competition events.
12. Invite reputed companies for campus recruitment.
13. Arrange the guest lectures by every department.
14. Construct new auditorium.
15. Renovation of Boys' and women hostels
16. Organize science exhibition for science students.
17. Organize International/National conference, Seminars and workshops etc.
18. Establish un-registered alumni association.
19. Establish generator for electricity purpose in Ladies hostel.